**MATUL 508 Education Centre Development (Elective)**

**(6credits)**

**Course Purpose**

This one of two elective courses where students can focus on specific interventions in the areas of health or education which improve the lives of slum dwellers. This course offers analysis of schooling provision within slums with a focus on developing and improving preschool, elementary, and technical schools in the slums as integral to the work of urban poor churches. The course is a six credit course with significant engagement in a community based education programme.

**Course Outcomes:** by the end of the course students will be able to

***Cognitive***

1. Critically evaluate the role, purpose and practice of education in Christian mission
2. Articulate the different ways of learning appropriate to age and cognitive development
3. Understand the practical and legal implications of establishing an educational provision in a slum or informal settlement.

***Affective***

1. Demonstrate a commitment to advancing the educational opportunities present in marginalized urban communities.

***Skills***

1. Reliably assess the educational needs and resources of slum communities
2. Establish or strengthen educational programmes which serve slum communities

**Course Content**

Course introduction including introduction to key concepts; Education in the African context – traditional and western models of education; Education and Christian mission; How children learn – processes of learning in childhood development; How adults learn – critical evaluation of adult learning models including problem posing education; Assessing educational needs and resources in a slum community; Gender and access to education; Establishing urban educational programmes including vocational training; Education and the law in Kenya; Advocacy or service provision – developing strategies for access to education in the city; evaluating educational programmes and benchmarking standards.

**Teaching methodology:**

This will include 14 weeks of classroom based learning and a further 40 hours of mentored community involvement in an educational programme within a slum. Classroom based learning will include discussions, exercises, videos; case studies; media; role plays; lectures. Active participation of all students is encouraged.

**Instructional materials/equipment:**

White board markers, White board, LCD Projector, Lap top, Videos, Flip Charts, Posters, Newspaper cuttings

**Student Assessment:**

Through a written integrated project of 3,000 words, a critical learning journal, and a project design, based on local research, for developing a community based educational programme. These projects will be part of the continuous assessment and will be marked out of 60 and the exam out of 40.

**Core Texts**

1. Lewis, M. A., & Lockhee, M. E. (2006). *Inexcusable absence:**Why 60 million girls are still out of school and what to do about it.* Washington, DC: Brookings Institute and the Center for Global Development.

***Further Reading***

Chimombo, J. P. G. (2005). Issues in basic education in developing countries: An exploration of policy options for improved delivery. *Journal of International Cooperation in Education*. 8(1), 129-152. CICE Hiroshima University.

Crouch, L. & DeStefano, J. (1997). Strategy development and project design. Education Reform Support: Vols 1, 3, & 4. Washington D.C.: Bureau for Africa, USAID.

UNICEF. (2007). *The state of the world’s children*. UNICEF. (Available on-line at: <http://www.unicef.org/sowc07/docs/sowc07.pdf>)

Levin, H., & Lockheed, M. (1993). *Effective schools in developing countries*. New York: Falmer Press.

Lockheed, M., & Verspoor, A. (1991). *Improving primary schools in developing countries.* New York: Oxford University Press.

Stromquist, N. (2002). Education in a globalized world: The connectivity of power, technology and knowledge. Rowman and Littlefield Pub.

Tooley, J. (2004). Could the globalization of education benefit the poor? *Occasional Paper 3*. Liberales Institut. (Avail. at: <http://admin.fnst.org/uploads/1044/OP3.pdf>)

Tooley, J. (1999). *The global education industry*. Institute for Economic Affairs.

UNESCO. (2007). *Vulnerable children & education*. (Available on-line at: [http://portal.unesco.org/education/en/ev.php-URL\_ID=30869&URL\_DO=DO\_TOPIC&URL\_SECTION=201.html](http://portal.unesco.org/education/en/ev.php-URL_ID%3D30869%26URL_DO%3DDO_TOPIC%26URL_SECTION%3D201.html))

Watkins, J. (2001). *Oxfam education report*. Stylus Publications.